



From the Headmaster

Dear Parents, Caregivers and members of our community,

It's hard to believe we are already at the end of our first fortnight back into term 4! So much is already underway, with high energy across the school. This season, in particular, is when the sounds of our Chapel Choirs shine, marking the culmination of a year's dedication and hard work.

This term has already seen exciting collaboration, including hosting the Australian Girls Choir and participating in the St Kent's Choir exchange.

Today, our Boys' Choir of All Hallows Chapel head off on their trip to Paihia, Bay of Islands. This is a wonderful tradition where they not only perform but also serve the community, singing for various local groups. Go well boys!

Later this term, the choirs will also take centre stage for significant events, including Founders' Day and the beautiful Christmas Carol services. We are incredibly proud of the music and the sense of service these students bring to our whole community.



Keryn Bindon, Headmaster



2027 applications are now being accepted. To those wishing to submit an application we encourage you to apply now to be part of the application pool.

Click [HERE](#) to begin the process

SOUTHWELL NEWS- AWARDS, BADGES, CERTIFICATES & ANNOUNCEMENTS

WAIKATO JUNIOR BAND & ORCHESTRA CERTIFICATE OF ACHIEVEMENT

JAZZ BAND



Bella Jiao, Karys Jones, Hannah Li, Jessica Li, Sacha McIntyre, Katelyn Packer, Lachlan Stent, Wilson Wang

WIND BAND



Saniya Ahmed, Mia Bryant, Cmelie Charles, Eden Chen, Jayden Chen, Katie Ferrar, Justin Guo, Olivia Hoy, Kayden Hyde, Alex Lee, Veronica Lee, Jacob Li, Emily Lim, Sarah Ma, Sophia Ma, Abir Mahajan, Sacha McIntyre, Allen Niu, Charles Russell, Charles Short-Tupaea, Lachlan Stent, Isablella Tan, Roderick Tan, Theo Trenwith, Wilson Wang, Steven Yuan, Marcu Yuen

STRING ORCHESTRA



Sacha McIntyre, Oscar Zhu, Jayden Liu, Katelyn Packer, Felix Tang, Alex Li, Keiran Yu, Arna Xu, Bridge Lu, Lola Watson, Austin Du, Xun Cheng, Leo Xu, Olivia Du, Evan Hu, Theo Trenwith, Aria Low, Mikayla Wang, Charlie Liu, Scarlett Davison, Lucy Bourke, Siaana Minhas, Emily Yan, Chloe Cui, Evangeline Rushbrooke, Georgia Hoy, Gabriel Qiu, Emily Lim, Edwin Zhou, George Wang, Alex Richards, Indie Feisst, Aria Mahajan, Jenna Zeng, Jayden Qiao, Sarah Saju

SOUTHWELL NEWS- AWARDS, BADGES, CERTIFICATES & ANNOUNCEMENTS

2025 CULTURAL COLOURS



ROCK BAND - Mia Botha, Theo Chen, Juno Knauf, Austin Du, Bianca Tanuvasa
REAWARDED - Fitia Bolger, Gavin Tang

ROCKSHOP BAND QUEST COMPETITION

Killer Guitarist - Theo Chen
Amp'd Out - 2nd Place Overall
LEDEEZ - Rockstyle Award



ENSEMBLE - Cooper Yang , Jesscia Li, Kevin Zhang



JAZZ BAND - Bella Jiao, Jessica Li, Sacha McIntyre, Wilson Wang, Oscar Zhu



BOYS CHOIR - Couper Robson, Abir Mahajan, Oscar Zhu, Kevin Zhang, Charles Short-Tupaea, Xavier Leith, Jayden Liu

SOUTHWELL NEWS- AWARDS, BADGES, CERTIFICATES & ANNOUNCEMENTS



OPERA CAST - Fitia Bolger, Vera Crome, Miah Donald, Brooklyn Hood, Georgie Keel, Akain Kuruppuge, Harris Li, Jessica Li, Anabelle Martin, Stan Stewart, Holly Warren, Oscar Zhu
REAWARDED - Xavier Leith, Evangeline Rushbrooke, Bianca Tanuvasa



KAPAHAKA - Rose Faber, Georgie Keel, Finley Hooper-Smith, Charles Short-Tupaea, Reegan White, Maia Filipo, Stevie-Lee Lowen, James Schuster, Lillyana Andrews-Wright, Suhaavi Sudan, Fitia Bolger, Tilly Langsford



CHESS - Edwin Zhou, Andy Shi, Charlie Liu, Kieran Yu

SOUTHWELL NEWS- AWARDS, BADGES, CERTIFICATES & ANNOUNCEMENTS



SYMPHONY ORCHESTRA - Evan Hu, Bella Jiao, Jessica Li, Jayden Liu, Aria Low, Sacha McIntyre, Katelyn Packer, Lachlan Stent, Gavin Tang, Wilson Wang, Cooper Yang, Oscar Zhu
REAWARDED - Kevin Zhang



GIRLS CHOIR - Mischa Shen, Katie Ferrar, Aria Low, Sacha McIntyre, Miah Donald, Eva Jordan, Maia Robinson, Vera Crome, Bianca Tanuvasa, Jessica Li, Sophia Ma, Grace Kim, Alex Lee



25

YEARS OF GIRLS

— Up coming —

EVENT

Can You Help Us
Fill Our Goodie
Bags?



As part of our Celebrating 25 Years of Girls at Southwell event, we're creating special goodie bags for our Alumni, mothers, daughters and friends. If you, your business, or someone you know can contribute products, samples, vouchers, or gifts, we'd be so grateful.

It's a wonderful way to showcase your brand and support a milestone celebration, whether its big or small, it all adds sparkle.

Get in touch lisa.topcso@southwell.co.nz

SOUTHWELL NEWS- AWARDS, BADGES, CERTIFICATES & ANNOUNCEMENTS

WFPSA SPEECH COMPETITION GRAND FINAL



1st Y8 Boys category & Overall Winner
- **Abir Mahajan**
Runner-Up Y7 Boys - **Eddie Heap**

CHESS BADGES



Level 1 - Aria Mahajan, Albert O'Connor
Level 2 - Veronica Lee, Jacob Shen, Martin Su
Level 3 - Andy Shi, Charlie Liu



Ewen Maisonneuve

BRONZE AT NATIONAL GYMNASTICS COMPETITION

Ewen represented Waikato and competed against New Zealand's top 39 gymnasts at his level in a recent competition. He who won a bronze medal in the All Around category and bronze in the Vault apparatus final.

CHESS

Top Board
Player Medal at
the National
Interschool
Chess Finals
Andy Shi



BE THE BEST YOU CAN BE

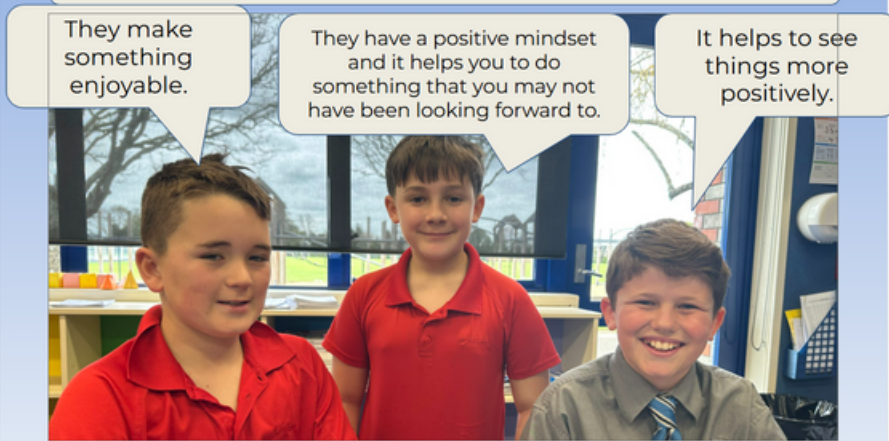
SOUTHWELL ASSEMBLY

THE BELOW IMAGES WERE DISPLAYED ON THE LARGE SCREEN AT ASSEMBLY
STUDENTS TELL US ABOUT ENTHUSIASM

What do things feel like when you take an enthusiastic approach?



What does it feel like when you are with enthusiastic people?



WHO SHOWS ENTHUSIASM



SOUTHWELL ASSEMBLY

THE BELOW IMAGES WERE DISPLAYED ON THE LARGE SCREEN AT ASSEMBLY

STUDENTS TELL US ABOUT BEING COMPOSED



WHO SHOWS COMPOSURE





SOUTHWELL SCHOOL

International Baccalaureate (IB) Primary Years Programme (PYP)

	UPDATE 3	
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HOW THE PYP WILL LOOK IN EACH AGE GROUP

Dear Parents and Caregivers,

We hope our recent updates have provided greater clarity regarding the IB Primary Years Programme (PYP). The PYP is a flexible framework that supports every learner's developmental stage, encouraging students to draw upon expert knowledge from the immediate community and wider sources. We look forward to our Southwell families engaging in learning within the school, connecting the home and classroom by drawing on the expertise our parents and wider community members offer.

This week, we will move into the practical application, exploring exactly what the PYP will look like for each age group.

DID YOU MISS UPDATE 1?

Click **HERE** to read - Understanding the "What" and the "Why"

DID YOU MISS UPDATE 2?

Click **HERE** to read - Connecting the Dots in Our Children's Learning



Year 1 & 2: Building a Foundation of Inquiry

In our junior school, the PYP fosters joyful learning through curiosity and exploration. The curriculum structure will not change significantly as we remain committed to prioritising foundational skills through explicit teaching of literacy and mathematics. These skills are the essential basis for the inquiry that our older age groups will engage in.

For our younger learners, teachers will also facilitate small, teacher-guided inquiry moments each week as well as Specialist staff who align their context with classroom inquiry.

Year 3 & 4: Developing Research and Collaboration Skills

As students move into Year 3 and 4, the PYP will begin to challenge them to think more critically and to become more independent in their learning. However, explicit teaching of literacy and mathematics remain as our foundational focus.

International Baccalaureate (IB) Primary Years Programme (PYP)

Year 3 and 4 students will start to conduct their own small research projects within the Units of Inquiry.

This is where they will practice essential skills in collaboration, communication, and digital literacy. The link between Homeroom and Specialist subjects becomes more explicit as they see how maths is used to analyse data, and how writing is used to create a compelling argument.



Year 5 & 6: Applying Skills and Taking Action

For our Year 5 and 6 learners, PYP emphasises the application of core knowledge. Literacy and mathematics are taught explicitly in dedicated classes, but these foundational skills are also applied directly through inquiry. This structure ensures students are constantly connecting knowledge gained in the core curriculum and making active links between subjects.

For example, in a PYP unit, students might connect Science (understanding sustainable energy sources), Technology (using coding or design software to model a solution), and Mathematics (calculating energy consumption, budget, and efficiency ratios) to design and propose a solution to a real-world environmental challenge.

The PYP encourages students to not only learn about the world but to take action to make a positive impact.

This involves researching community needs and planning projects, putting all their accumulated skills into practice.

This learning journey culminates in an opportunity to share their learning publicly, demonstrating their in-depth inquiry and presentation of real-world issues.



Year 7 & 8: Independent Inquiry and Taking Action

For our Year 7 and 8 students, our goal is to foster inquiry, critical thinking, and independent learning to equip them for any future environment.

Literacy and mathematics continue to be taught explicitly within the timetable. These foundational skills are then applied directly through advanced inquiry, ensuring continuous connection between subjects and real-world application.

A key element of this stage is developing a growth mindset. Students are supported to fail safely, viewing setbacks as essential opportunities to reset, refocus, and innovate.

This high level of student-driven learning is supported by a transdisciplinary approach, where Specialist and Homeroom teachers collaborate. Students now drive their own context and inquiry, utilising teachers as facilitators to challenge ideas and guide research.

They are challenged to ask complex questions, develop sophisticated research skills, and take well-considered action.

International Baccalaureate (IB) Primary Years Programme (PYP)



What's coming up?

Over the next few newsletters, we will be sharing more detailed information:

Newsletter Update 4 (Term 4, Week 4):

A final overview of the programme, including how it prepares students for secondary school and how it fits into the broader IB continuum.

Upcoming Parent Information Workshops

A friendly reminder, we will be hosting a series of parent information evenings in Term 4. These sessions will be an opportunity to ask questions and learn more about the programme's implementation. We will also hold ongoing information sessions in 2026 for new families and provide regular updates as the programme develops over the next few years.

Years 5 & 6 Workshop:

Week 3, Tuesday, Oct 21st, 8.30 am - 9.10 am

Years 7 & 8 Workshop:

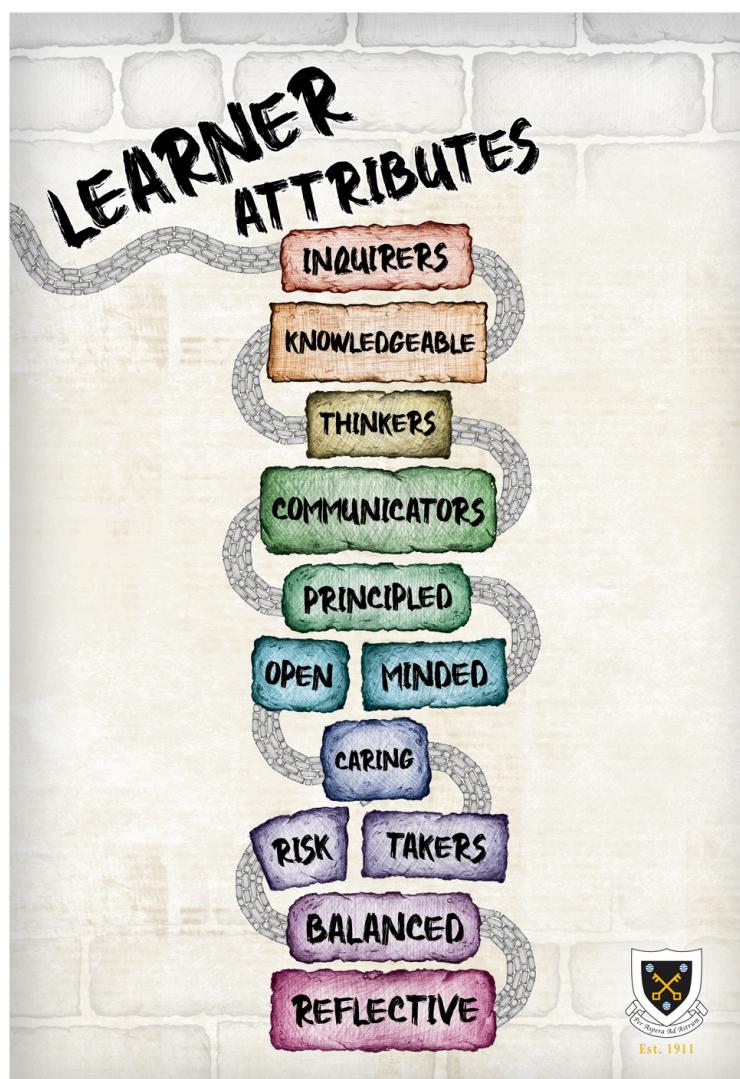
Week 4, Wednesday, October 29th, 8.30 am - 9.10 am

Years 0-4 Workshop:

Week 5, Tuesday, November 4th, 8.30 am - 9.10 am

As our PYP workshops are interactive, registration is essential to enable us to best prepare. Please click [here](#) to register for an upcoming workshop

We look forward to seeing you there.



SOUTHWELL NEWS



SCIENCE BADGES

All Year 7 and 8 students who are working on Science Badges, have until Friday of Week 6 (Athletics Day) to complete and submit their work.

This will allow time for marking and presentation of badges at an appropriate assembly in Week 8 or 9. Work received after this date, may still be marked, but may not be recognised at an assembly.

Any Year 7 students wishing to work on a badge over the summer break, should order their booklet by the same date. No guarantee can be made that booklets will arrive in time if late orders are made.



25 YEARS OF GIRLS

— Up coming —
EVENT

Join us for a special evening as we gather our Southwell family to mark this incredible milestone.

GIRLS ARRIVE 2000
31 OCTOBER FRIDAY
\$25 per ticket
At Southwell School

Celebrating 25 Years of Girls Event
School Tours | Bubbles | Catch-ups | Special Guests

Event Programme:

- 4:45 pm – Chapel Service (optional)
- 5:30pm - Guided school tours
- 6:00pm - 9:30pm - Drinks, canapes, special guests and speakers

This evening will be a beautiful blend of fun, nostalgia, celebration, and inspiration.

Tickets: \$25 – includes all food, complimentary bubbles on arrival, and evening programme.

We'd love to see all **Old Girls, Mothers, Sisters, and Teachers** joining us on this special occasion.

SPREAD THE WORD

Purchase your tickets now
alumni.southwell.school.nz



St Peter's Cathedral invites you to a
QUIZ NIGHT
Friday, 7 November 2025
7.30pm
\$120 per table of 6
Performing Arts Centre
Southwell School
200 Peachgrove Road,
Hamilton
Make up a team
BYOD
Nibbles will be provided
See entry form for further information

**ENTRY FORMS CAN
BE FOUND AT
THE MANAGEMENT OFFICE**



TUITION FEES

A friendly reminder that Term 4 tuition fees are due by October 20th, this apply's to those families who are not on a direct debt arrangement or have paid fees in advance.

Thank you.

SOUTHWELL NEWS



NATIONAL INTERSCHOOL CHESS COMPETITION

Congratulations to our school's chess team for their outstanding performance at the National Interschool Chess Finals in Christchurch on September 20 & 21. Against 23 competing schools **Edwin Zhou, Andy Shi, Charlie Liu, and Kieran Yu** finished 6th place overall.

A special mention to **Andy Shi**, who was awarded the Top Board Player Medal with an impressive record of 6 wins and 1 draw.

Thank you to all the parents and to coach Mr. Jia for their support and guidance.



AUSTRALIAN MATHEMATICS COMPETITION

$$ax^2 + bx + c = 0$$
$$y = mx + b$$

Hand-drawn mathematical symbols including a plus sign, a minus sign, a multiplication sign, and a percentage sign.



We are celebrating some exceptional results from the recent Australian Mathematics Competition (AMC), the largest and most well-known maths competition for Australian school students.

Securing a Distinction Award is a significant achievement, reserved for the top 15% of participants. Please join us in congratulating the following students for their outstanding performance: **Kevin Zhang** (92nd percentile), **Ryen Li** (90th percentile) and **Terrance Yan** (85th percentile).

Well done, boys! We are incredibly proud of your hard work and outstanding results.

AUSTRALIAN GIRLS CHOIR VISIT

Last Thursday kicked off an amazing four day visit from the Australian Girls Choir!

The choir hosted inspiring workshops for our student choirs and Year 5 students, sharing their infectious enthusiasm and deep love for singing. The week was capped off on Friday with a wonderful combined concert. A special joint performance was the undeniable highlight, which finished with a relaxed BBQ in the Old Boys' Garden, the perfect celebration of new friendships and our shared passion for music.

A massive thank you to all the families who so generously billeted our guests. Your support and open homes truly made this special exchange possible!




Est. 1911
**SOUTHWELL
SCHOOL**

TERM 4 BOARDING

Available places for Term 4 Short Term Boarders
\$480 per week or \$4,250 full term

Sunday Night/Monday Morning to Friday Afternoon

Great opportunity for Year 8 students in their final term of Southwell. Open to all current Year 6-8 students.

Enquire now - becky.russell@southwell.school.nz

CONNECTED & PROTECTED: CHILDREN IN THE DIGITAL WORLD

TEACHING TAMARIKI TO SPOT FAKE NEWS

Whānau, get your tamariki ready with critical thinking skills to identify fake news online. This [Netsafe resource](#) outlines top tips for the whole family to better assess what's real and what's fake online.



What parents need to know about deep fakes

A highly realistic image or video of an individual's likeness can be easily manipulated using artificial intelligence and advanced technology. Find out more about [how to spot deep fakes online](#) and what to do if you identify a deep fake, to help keep you and your communities safer.

HAVE YOU BEEN AFFECTED BY
ONLINE HARM?
CONTACT THE NETSAFE HELPLINE
FOR FREE CONFIDENTIAL ADVICE:

PH: 0508 638 723.

**FOR BEING A 2025
PARENT VOLUNTEER**

*We appreciate your support and
warmly invite you to morning tea*

Date: Wednesday 22 October
Venue : PAC Foyer
Time: 8.30 am -9.30 am
Click [HERE](#) To RSVP

Est. 1911
SOUTHWELL
SCHOOL



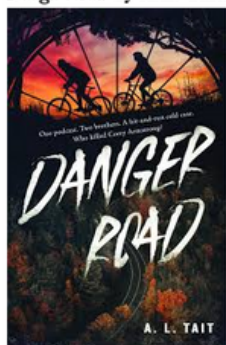
A Memory from the late Moss Marshall, Headmaster 1972-1988
The smells of senior Boarders covered in aftershave to make them
“stink pretty” for the Diocesan Dance (one boy didn’t have
any so he used Vicks!)



from the
LIBRARY

* BOOK * RECOMMENDATIONS

Danger Road by A.L. Tait.



Highly recommended 11+

I really enjoyed trying to get my head around this cold case, which was well paced and which had engaging characters to get in behind.

Twenty-five years ago, Corey Armstrong, a popular and talented teen footy player is killed in a hit and run on a dark and dangerous road.

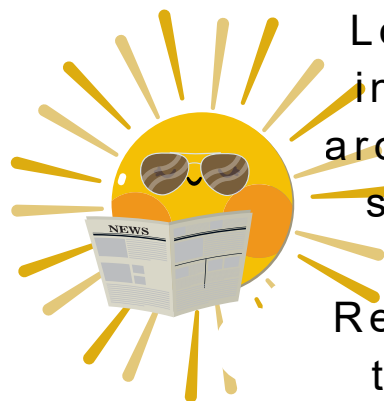
The mystery of his death has never been solved and the close knit town where it happened has never forgotten.

When a true crime podcast starts digging back into the mystery, and as old emotions resurface, brother Leo and Alex become involved in the drama.

Initially they aren't interested in becoming part of the story, but slowly but surely they are lured in and they find themselves in increasing amounts of danger as some townsfolk seem to want to keep history hidden.

Told by the brothers' alternating point of view, I also found myself lured in as I wanted to work out who had dunnit!

Summer Reading



Look out for instructions around how to sign up for Summer Reading later this term.

PODCAST

If you're a fan of podcasts, try THIS episode of **Your Kids Next Read**, which is co hosted by my librarian heroine, Megan Daley. She is a library goddess.

In this episode she reads Chapter 2 from the recently revised edition of her fabulous book, **Raising Readers**. She likens the teaching of reading to baking a cake - the science of learning to read is like following a cake recipe, but reading for pleasure is the decorating and enjoyment of the cake.

We have the first edition of the book in the library.



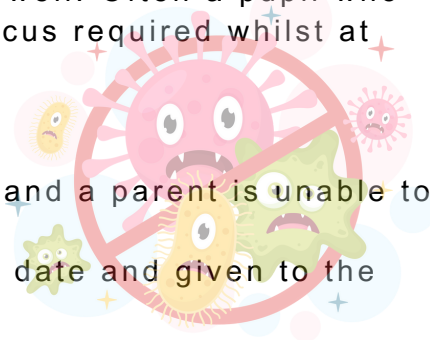
SICK PUPIL GUIDELINES

PLEASE KEEP THIS NOTICE FOR FUTURE REFERENCE

In order for pupils to gain maximum learning they need to be well. Often a pupil who seemed well at home can find it difficult to cope with the focus required whilst at school.

Parents need to have:

- An alternative person available should their child be unwell and a parent is unable to care for them.
- Your alternative person's contact details should be up to date and given to the administration staff.



In consideration of other pupils and staff at Southwell School, the following criteria has been developed:

ILLNESS	RECOMMENDED RECOVERY TIME
Vomiting	Until 24 hours after LAST vomit
Diarrhoea	Until 24 hours after last runny bowel motion
Conjunctivitis	Until eye discharge has ceased
Measles	For at least 4 days after onset of rash
Whooping Cough	For 5 days after antibiotic treatment commenced
Mumps	For 9 days or until swelling has gone
Chicken Pox	For 7 days from the onset of the rash or when the scabs are dry
School Sores	Until 24 hours after antibiotics started
Streptococcal Throat	Until 24 hours from commencement of treatment
<u>Covid 19</u>	Please check the current requirements on the Ministry of Health website

These guidelines have been developed to ensure the pupil is completely well before returning to school, and therefore less likely to become unwell again. The guidelines are also in place to protect other pupils and the staff at Southwell School.

Medication Policy: If your child requires medication to be administered during the school day, please can you bring it to school in the container it has been dispensed in by the pharmacy - it is helpful if the pharmacy can dispense into two lots (one for school and one for home) and drop it into the clinic. On the first day the medication is to be given at school you will need to complete a 'Medication Request' form - available from the office of the clinic.

Nut Allergy: We have several pupils who are ANAPHYLACTIC if they have nuts. Some of these pupils are anaphylactic even if they are exposed to nuts (peanuts in particular). We would ask that you avoid sending food to school which contains nuts e.g. mixed nuts, muesli bars, peanut butter sandwiches, nutella sandwiches etc. They do not have a minor reaction, but a serious reaction they can die from. These pupils have EpiPens (prepackaged adrenaline) at school with them, because of the serious nature of their allergy.



Sun hats must be worn in Term 1 and 4



CLUBCARD FOR SCHOOLS

SUPPORTING OUR COMMUNITY



How It Works

By simply scanning your **Clubcard** every time you shop at Rototuna New World, you can help contribute to our school. It's a simple, yet powerful, way to make a difference. The more families that sign up and scan their cards, the more opportunities we can provide for our learners.

How to Get Involved

Getting started is easy:

All you need to do is share your **Clubcard** with 'Southwell School' via this [form](#).

Shop at New World Rototuna and scan your **Clubcard** with every purchase.

Rototuna New World will donate 1% of all sales from registered Clubcards directly to our school. Please share this form with family and friends.

If you do not have a **Clubcard**, simply register [here](#) to join. Then complete this form when you have your **Clubcard** number.

You can rest assured that your personal **Clubcard** rewards, like Airpoints, won't be affected. This is a separate programme funded directly by Rototuna New World.

Questions & Answers

Can extended family and friends participate?

Yes, we encourage anyone connected to Southwell School - grandparents, aunts, uncles, and family friends-to register their Clubcard with Southwell School via this [form](#) and help support our school.

Will this impact my personal Clubcard rewards?

Not at all. This programme is separate from your personal rewards. The funding comes directly from Rototuna New World based on the sales from all registered Clubcards. You'll continue to collect your usual Clubcard and Airpoints rewards as normal.

Ready to Help?

Register your **Clubcard** with Southwell School today and help us enhance our students' learning experience.

THANKS FOR YOUR SUPPORT!

SOUTHWELL NEWS

SNAP SHOTS

